



Graduation Requirements

In order to satisfy the high school graduation requirements within the Clinton Public Schools, a student must have satisfactorily completed his or her prescribed courses of study, demonstrated proficiency in basic skills identified by the Clinton Board of Education and satisfied the legally mandated number and distribution of credits required to graduate from high school.

Required Coursework and Credits for Graduation

The Clinton Board of Education conforms with state law regarding credits for graduation from high school.

Classes Graduating in 2018 to 2022

For classes graduating in 2020 to 2022, the following 23 credits are required:

English	4 credits
Mathematics	3 credits
Science	2 credits (must be 2 full-year courses)
Social Studies	3 credits (including 1 in U.S. History and 0.5 credits in Civics and American Government)
Physical Education	1 credit
Health Education	0.5 credits
Vocational/Fine Arts	1 credit
Pathway Elective Course in Business or Technology Education	1 credit
Electives	7.5 credits

In order to graduate and be granted a diploma, students must successfully complete the Junior Portfolio Exhibition. The district and the Board of Education are committed to providing student support and services to assist all students in meeting the graduation requirements.



Classes Graduating in 2023 and Thereafter

For classes graduating in 2023 and thereafter, the following 25 credits are required:

English	4 credits
Mathematics	3 credits
Science	3 credits
Social Studies (1 credit must be in Civics)	3 credits
World Languages	1 credit
Physical Education	1 credit
Health & Safety	1 credit
Humanities Electives	2 credits
STEM Electives (Science, Technology, Engineering, Mathematics)	3 credits
Electives	3 credits
Master-Based Diploma Assessment (Junior Portfolio Exhibition)	1 credit

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case, another subject must be substituted.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if his or her parent or guardian requests such exemption in writing.

A credit is defined as not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited, (2) through on-line coursework that is in accordance with Board policy, or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.

Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit:



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High school graduation credit will be granted to students for courses successfully completed with a [B] or better in grades seven and eight so long as the primary focus of the course corresponds directly to the subject matter of a specified course requirement at the high school level.

High school graduation credit will be granted to students for coursework completed during the school year or summer months at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited. One three-credit semester course, or its equivalent, at such an institution shall equal one-half credit for purposes of this policy.

High school graduation credit will be granted to students upon the successful completion of on-line coursework in accordance with the Board's on-line coursework policy.

High school graduation credit may be granted to students upon prior plan approval and upon the successful demonstration of mastery of subject matter achieved through educational experiences and opportunities that provide flexible and multiple pathways to learning. Examples of activities that may be considered, include:

- Virtual learning
- Work-based learning
- Dual enrollment and early college
- Internships and student-designed independent studies

Demonstration of mastery must be in accordance with state-wide subject matter content standards.

A student may be granted one-half credit for documented community service provided it is supervised by an administrator or teacher and consists of not less than fifty (50) hours of actual service that may be performed at times when school is not regularly in session and not less than ten (10) hours of related classroom instruction. Such community service does not include partisan political activities.

Demonstration of Proficiency in Basic Skills

In addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills, also known as Foundation Skills and Competencies, that may be revised from time to time.

1. Reads a variety of literary, informational, and persuasive texts with understanding; is able to analyze, interpret, evaluate text; and reads for enjoyment.
2. Uses appropriate forms of expression and conventions of Standard English to communicate and develop thoughts, share ideas, influence and persuade, and create and entertain.
3. Applies understanding of a writing process (drafting, revising, editing, and rewriting) to improve writing.



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4. Applies computational skills, number sense, and mathematical techniques to solve problems and judge reasonableness of results.
5. Listens to and views verbal and nonverbal presentations in order to understand, clarify, analyze, and make connections.
6. Delivers oral and visual presentations that demonstrate a coherent sequence of thought; the use of standard English conventions; and forms of expression, vocabulary, and tools appropriate for the purpose and audience.
7. Works collaboratively to accomplish a goal by exchanging ideas, synthesizing information, investigating solutions to a problem, sharing workload, and completing assigned tasks.
8. Designs and applies techniques for identifying and investigating real-world issues and problems by observing and posing questions, hypothesizing, collecting and analyzing data, and communicating findings.
9. Investigates and evaluates information and arguments from a wide range of resources and perspectives to convey knowledge, establish a personal stance, or defend a position.
10. Develops digital literacy through the responsible use of digital tools to engage and collaborate within a global community of learners.

Students may demonstrate proficiency in the basic skills described above by achieving satisfactory results on the Junior Portfolio Exhibition and proficient levels of the Reading and Mathematics SAT and the NGSS assessment.

In addition to the course requirements listed, the following additional requirements must also be met:

Area Assessed	CT State Mastery Examination Goal Level in:	Alternative if State-wide Mastery Examination Goal Level is Not Met:
Mathematics	SAT – Math	70% in each of 3 years of math or equivalent on district comprehensive math assessment
Reading/Writing	SAT – Evidence Based Reading and Writing	70% in each of 4 years of English or equivalent on district comprehensive English assessment
Science	NGSS – Science	70% in each of 3 years of science or equivalent on district comprehensive science assessment



Graduation During Period of Expulsion

A student may graduate during an expulsion period if the Board determines that the student has completed the necessary credits required for graduation.

Academic Advancement Program

Notwithstanding the graduation requirements in this policy, students shall be permitted to graduate from high school upon the successful completion of the academic advancement program established by the State Board of Education.

Legal Reference: Conn. Gen. Stat. § 10-5c
 Conn. Gen. Stat. § 10-14n
 Conn. Gen. Stat. § 10-16b
 Conn. Gen. Stat. §10-221a
 Conn. Gen. Stat. § 10-223a
 Public Act 17-42, An Act Concerning Revisions to the High School
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Policy adopted: September 21, 1992
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