



Parent-Teacher Communication

The Board of Education believes that parents should be knowledgeable about the education that the school district provides to enrolled students. The Board believes that parents are most knowledgeable when they have regular communication with teachers. Therefore, it is the policy of the Board of Education to encourage parent-teacher communication. The Superintendent or his/her designee shall be responsible for developing procedures in furtherance of this policy.

The Superintendent is further required to include information about parental involvement and actions taken to improve parental involvement in the strategic school profile he or she submits annually to the Board of Education and Commissioner of Education. Such actions to improve parental involvement may include methods to engage parents in the planning and improvement of school programs and to increase support to parents working at home with their children on learning activities. These policies and procedures may include monthly newsletters, required regular contact with all parents, drop-in hours for parents, home visits and the use of technology such as homework hot lines to allow parents to check on their children's assignments and students to get assistance if needed. Such policies and procedures shall require the district to conduct two flexible parent-teacher conferences for each school year.

Legal Reference: Conn. Gen. Stat. § 10-220(c)
 Conn. Gen. Stat. § 10-221(f)

Policy adopted: October 18, 2020
Policy revised: March 18, 2019
Policy revised: August 17, 2020



Building Principals shall advocate effective communication and comprehensive family involvement in education which will promote parents(s)/guardians(s) becoming active partners in education. Principals shall, annually provide a written report to the Superintendent on parental involvement programs and efforts in their buildings.

The following are examples of parental involvement programs for principals to consider. This list will be updated as new ideas for involving parents are generated.

- 1. Keep parent(s)/guardians(s) thoroughly informed about their child's school and education.**
 - Develop and distribute a comprehensive student handbook
 - Open houses
 - Parent-teacher conferences (Minimum of two flexible parent-teacher conferences for each school year as required by statute.)
 - Home visits
 - Progress reporting and report cards
 - Newsletter (monthly)
 - Financial Aid-night
- 2. Encourage involvement in their child's school and education.**
 - Support and encourage parent volunteer opportunities
 - Work with parent-teacher educational organizations to promote parent volunteer opportunities
- 3. Establish opportunities for communication between parents/guardians, the Board of Education, and district personnel.**
 - Work with parent-teacher educational organizations leadership to ensure parental input
 - Train personnel on how to collaborate effectively with families with diverse backgrounds, including backgrounds that might impede parental participation (e.g., illiteracy or language difficulty)
 - Encourage increased participation in Board of Education subcommittees
- 4. Seek the advice of parent(s)/guardian(s) on school governance issues and methods to fulfill the district's educational mission.**
 - Work with parent-teacher educational organizations leadership to ensure parental input
 - Establish a school-community advisory committee to identify, consider, and discuss educational problems and issues.
 - Engaging parents in development of strategic plans and district goals.



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5. Inform parents/guardians on how they can assist their children's learning.

- Provide information to parent(s)/guardian(s) on how they can help children learn, including activities that are related to classroom activities.
- Provide programs on how to establish a home environment which supports learning and appropriate behavior.

Legal Reference: Conn. Gen. Stat. § 10-221f

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