



General Duties

- A. The Board of Education represents the residents of the Town in carrying out the mandates of the General Statutes pertaining to education.
- B. The Board of Education shall determine all questions of general policy to be employed in the conduct of the schools.
- C. In determining school policy it shall:
 - 1. hear and consider facts and recommendations,
 - 2. adopt a plan, policy or course of action, and
 - 3. authorize the Superintendent of Schools, its chief executive officer, to carry out its policy.

Specific Powers and Duties

The Board of Education shall have authority to take all action necessary or advisable to meet its responsibilities under state statute [and Town Charter] including but not limited to the following:

- A. Create, abolish, modify and maintain such positions, schools, divisions and classifications as may be necessary for the efficient administration of the educational enterprise.
- B. To elect a Superintendent of Schools in accordance with state statutes.
- C. To consider and adopt an annual budget, prepared by the Superintendent of Schools.
- D. To determine the number, classification, duties, and remuneration of employees.
- E. To establish policies for employment, promotion, and dismissal of personnel in accordance with the state statutes.
- F. To provide for the appraisal of the efficiency of personnel.
- G. To initiate and approve the acquisition and disposition of school sites, to initiate and approve plans for school buildings.
- H. To consider any specific recommendations made by the Superintendent of Schools.
- I. To keep the citizenry informed of purposes, values, conditions, and needs of public education in the Town.



- J. To consider, revise, and adopt any changes in the curriculum.
- K. To take any other actions required or permitted by law.
- L. To make reasonable provision to implement the educational interests of the State, as defined by law, so that
 1. each child shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experiences;
 2. the school district shall finance at a reasonable level an educational program designed to achieve this end;
 3. the school district shall provide educational opportunities for its students to interact with students and teachers from other racial, ethnic and economic backgrounds;
 4. the mandates in the General Statutes pertaining to education within the jurisdiction of the State Board of Education shall be implemented.

District Goals

The Clinton Board of Education will focus on continuous improvement leading to student achievement and student success through its development of policy, ongoing evaluation, establishment of sound financial practices, and commitment to individual learning and growth.

The district shall maintain a coordinated K-12 program designed to improve student achievement and to successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue.

The district will work with staff, parents, and community members to develop district goals. Goals will be adopted by the Board consistent with the goals adopted by the State Board of Education. Goals will be reviewed annually and revised as needed.



**Series 9000
Bylaws**

Bylaw 9000

Role of Board and Members

Legal Reference: Conn. Gen. Stat. § 1-200 Definitions (public agency)
Conn. Gen. Stat. § 10-4a Educational interest of the State identified
Conn. Gen. Stat. § 10-4b Failure of local or regional board to implement educational interests
Conn. Gen. Stat. § 10-220 Duties of boards of education
Conn. Gen. Stat. § 10-221 Board of education to prescribe rules
Conn. Gen. Stat. § 10-241 Powers of school districts

Bylaw adopted: September 23, 1991
Bylaw revised: August 16, 1999
Bylaw revised: November 19, 2018
Bylaw revised: March 18, 2019